

ASAP CALENDAR - NEWSLETTER

MAY 1969

M. Sonstegard
G. Stormer Co-Editors

Published at West Virginia
University, Morgantown,
West Virginia

- May 1 W. L. Pew, Speech, Foster Parents Seminar; Hennepin County Sponsor, Minneapolis, Minnesota
- May 1 Marcelle Robinson, San Bernardino Assoc., Rialto, Calif. Speech, "Innovations in School Psychology."
- May 1 Helene Papanek, Lecture, Rockland Community College, Suffern, N.Y., The Unity of the Personality: The Style of Life. Ego-psychology versus Instinct-psychology.
- May 2 Marcelle Robinson, Alhambra City School District, Consultant to Guidance Staff
- May 4 Ernst Papanek, Lecture, "The Psychic Content of the recent Student Unrest: Rebellion, Radicalism, Anarchism, Anomy?" at the Assoc. for the Advancement of Psychotherapy's meeting in Miami Beach, Florida.
- May 4-9 W. L. Pew, American Psychiatric Assoc. in Miami, Speech to a meeting of psychiatrists interested in Adlerian principles.
- May 7, 14, 21 & 28 Marcelle Robinson, Headstart, Consultant to staff members interested in family counseling demonstrations.
- May 8 Helene Papanek, Lecture, Rockland Community College, Suffern, N.Y., The Problems of Life and "Safe-guarding Devices" in Health and Emotional Disorders.
- May 8 M. Sonstegard, Demonstration, Family Counseling. Central Elementary School, Morgantown, West Virginia.
- May 9 Marcelle Robinson, Norwalk-LaMirada USD Guidance Staff Mtg. Consultant on Group Process.
- May 10 Don Dinkmeyer, Participant, Alfred Adler Institute Workshop in School Counseling, St. Joseph Hospital, Chicago.
- May 14 Paul Brodsky, Membership meeting of the Institute for Individual Psychology, Lecture, "Contrasting Issues of Today."
- May 14 Raymond Corsini, Lecture, Delinquency, FEC of Hawaii, Church of the Crossroads, Honolulu, Hawaii.
- May 15 Helene Papanek, Lecture, Rockland Community College, Suffern, N.Y., The Social Nature of Human Life: Social Feeling and Social Interest.

- May 16-17 Don Dinkmeyer: Seminar on Elementary School Guidance, University of Maine, Orono, Maine.
- May 16-17 Marcelle Robinson, Basic Encounter Group, Training in Group Processes for secondary teachers.
- May 20 W. L. Pew, Speech, Cavanaugh Elementary School P.T.A., "From Parent to Friend."
- May 21-22 M. Sonstegard, Lecture and Demonstration: Group Counseling, Family Counseling, Individual counseling. University of Minnesota, Psychology Department, Duluth.
- May 22 Helene Papanek, Lecture, Rockland Community College, Suffern, N.Y., Family Constellation: A Dynamic Approach to an understanding and managing of the child's specific and functional position in the family group. Family Constellation and its influence on the development of the child's life style; the child's struggle for equality and/or superiority.
- May 23 Marcelle Robinson, Consultant to Riverside USD's guidance staff and special education teachers, problems of motivations, discipline and group process.
- May 24-25 Marcelle Robinson, Co-leader with Dr. Eric Schauer on staff development program for school administrators. Basic encounter and lab. training techniques. Arrowhead.
- May 28 Ray Corsini, Lecture, FEC of Hawaii, "Building Responsibility." Church of the Crossroads, Honolulu, Hawaii.
- May 30, 31 1969 Annual Conference of ASAP - Meeting at Wilmington, Del.
June 1 Hotel Dupont. Conference Theme: "Youth Rebellion"
- Fri., May 30: Public Symposium by the Assoc. for Study and Action, "The Generation Conflict: Some Answers for Today."
- Sat., May 31: Special Sessions (Three running concurrently):
"The Time for Adlerians," Papers by Ernst Papanek and G. Painter.
"Revolt to Democracy," Papers by W. O'Connell and B. Grunwald
"Youth's Search for Meaning," Papers by A. Adler and L. Radl
- Luncheon Speaker Helene Papanek, "Conformity and Rebellion Within the Family."
- Afternoon Demonstrations: Family Counseling, R. Dreikurs
Life Style Analysis, Harold Mosak
Youth Group Discussion, M. Sonstegard
- Sun. June 1: General Membership Meeting. Conversations with senior Adlerians: Dr. K. Adler, Dr. H. L. Ansbacher, Dr. R. Dreikurs.

WORKSHOPS

- May 10 A workshop in Guidance and Counseling. Theoretical aspects and practical demonstrations of individual and group counseling methods. Auditorium, St. Joseph Hospital, 2900 N. Lake Shore Dr., Participants: Rudolf Dreikurs, Don Dinkmeyer, Bernice Grunwald.
- May 22-25 Postgraduate Center for Mental Health, 10th Annual Intensive Workshop in Analytic Group Psychotherapy - Four Day Program on Group and Family Therapy, Helene Papanek, Member of Workshop Faculty.
- June 5 Assoc. of Medical Group Psychoanalysts in cooperation with the Bureau of Attendance of the Board of Education in conducting an all day Symposium entitled, "New Approaches to Treating Absentee Children," Helene Papanek, Chairman of Workshop on One-Parent Home.
- June 15 - July 4 Three--one week workshops. Problem Solving Through Democratic Transaction, University of Chicago Center for Continuing Education (Kellogg Center)
 - June 15-20 Principles of Finding Solutions in all Interpersonal and Intergroup Conflicts.
 - June 22-27 Application of these Principles in Education.
 - June 29 - July 4 Application of the Principles to Counseling and Psychotherapy.
- June 17-20 Workshop on Elementary School Guidance sponsored by the State Department of Education and Southeastern Louisiana College, Hammond, La. at Hammond, La. Don Dinkmeyer, Participant.
- June 23 (Week) Workshop on School Counseling, Sponsored by AAI, Chicago.

PARENT STUDY GROUPS, Corvallis, Oregon, Began March 31, 1969.

- Monday 9:30 AM First United Presbyterian (Preschool) Ruth Madsen, Thelma Johnston.
- Monday 7:30 AM Calvin Presbyterian (Preschool) Janet Mann, Eva Bullard.
- " Calvin Presbyterian (School age) Sheila Smith, Steve Swenson.
- Tuesday 9:30 AM First Baptist, Louise Van Vliet, Mary Kay Gleicher
- 1:00 PM Good Samaritan Episcopal, Carol Rice, Kay Harding

PARENT STUDY GROUPS (Continued)

- Wednesday 9:30 AM Latter Day Saints, Monne Smith, Darlene Jensen
- Thursday 9:30 AM First Congregational, Joan Dahlke, Mary Belle Grosjacques

COURSES

- Spring Alfred Adler Institute, N.Y., Helene Papanek, Instructor.
 Early Recollections and Dream Interpretation, 8 Sessions.
 Diagnostic and Prognostic Considerations, 8 Sessions.

Group Psychotherapy Training Program
 Practice of Group Psychotherapy, 25 Sessions
 (5 Sessions) H. Papanek
- Summer University of Illinois
 Educational Psychology 312, Mental Hygiene in the Schools
 1/2 Unit of Graduate Credit, G. Painter, Instructor
- Summer San Fernando Valley State College, Northridge, California
 EDX 454 Student Behavior and Discipline in the Schools
 2 Sections - Section 1, 10-1:30 AM, M-W 3 Units
 Section 2, 10-1:30 AM, T-Th "
 Loren Grey.
- Fall 1969-70 ED 452 Interpersonal Relations in the Classroom (3 Units)
 Sept. 22 - EDX 454 Student Behavior and Discipline in the School
 Jan. 16 (3 Units) Grant High School, Van Nuys, Calif. L. Grey.
 Fall, 1969 ED 311 Psychological Foundations of Education (4 Units)
 ED 555 Seminar in Counseling (3 Units)
 EDX 854 Laboratory in Family Counseling (1-2 Units)
 ED 599 Field Work in Pupil Personnel - training in
 Adlerian Family Counseling - for selected candidates
 for the Pupil Personnel Services Credential and the
 MA in Education, by arrangement only.
 (Loren Grey is instructor in all the above courses)
- Summer Sinclair Community College, Dayton, Ohio
 Psychology of Education - Psy 104 (July 1 - Aug. 21)
 Robert Tures
- Fall 1969 West Virginia University, Morgantown, West Virginia
 C&G 216 Behavior Problems in the School, McEachern
 C&G 363 Advanced Theories of Counseling, B. James.
 C&G 382 Special Topics in Adlerian Counseling and
 Guidance, M. Sonstegard.
- Fall, 1969 Edgecliff College, Cincinnati, Ohio
 Childhood Behavior Modification, Elizabeth Miller.

The Council for Social Reorientation presented THE IMPENDING COLLISION, a series of three workshops at Hull House - Uptown Center, Chicago, Mar. 30, April 13 and 27.

The first workshop, "Civil War or Racial Equality" included S. Thomas Sutton and Gus Savage as speakers. "Youth Rebellion or a New Deal" was the second and with Bobby Gore and Lt. William Bransfield as the spokesmen. The third workshop was entitled "Sexual Equality or Marital Breakup" with Arson Mount and Aleta Styers as the speakers. All speakers presented their views and Dr. R. Dreikurs commented. The audience participated in small group seminars and were free to explore and develop the issues raised by the various speakers.

Dr. Rudolf Dreikurs then presented a critique and evaluation. The Council for Social Reorientation was recently founded by a group of Illinois citizens concerned with the problems confronting society. The Council believes that a mutually acceptable design for living can best be achieved through the use of democratic principles. The Alfred Adler Institute and Individual Psychology Assoc. were among the organizations who helped make this series of workshops a success.

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NEWS OF THE PRESIDENT OF ASAP

Dr. W. L. Pew has been asked to serve as a member of the Board of Directors of the Montessorri Foundation of Minnesota, Inc.

During the latter part of June and first three weeks in July, Dr. Pew and Mrs. Pew will train camp counselors at Camp Lincoln. Dr. Pew will also serve as camp physician.

Bill and Mim will be on the faculty of the International Summer School in Crete in August.

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Don Dinkmeyer was one of the featured speakers at the Tenn. Personnel and Guidance Assoc. meeting, Apr. 25 at Knoxville, Tenn.

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"It's O.K., Son, Everybody Does It" by Jack Griffin

When Johnny was six years old, he was with his father when they were caught speeding. His father handed the officer a five-dollar bill with his driver's license. "It's O.K., Son," his father said as they drove off. "Everybody does it."

When he was eight, he was permitted at a family council, presided over by Uncle George, on the surest means to shave points off the income tax return. "It's O.K. Kid," his uncle said. "Everybody does it."

When he was 12, he broke his glasses on the way to school. His Aunt Francine persuaded the insurance company that they had been stolen and they collected \$27. "It's O.K. Kid," she said, "Everybody does it."

When he was 15, he made right guard on the high school football team. His coach showed him how to block and at the same time grab the opposing end by the shirt so the official couldn't see it. "It's O.K., Kid," the coach said. "Everybody does it."

When he was 16, he took his first summer job at the big market. His assignment was to put the over-ripe tomatoes in the bottom of the boxes and the good ones on the top where they would show. "It's O.K. Kid," the manager said. "Everybody does it."

When he was 18, Johnny and a neighbor applied for a college scholarship. Johnny was a marginal student. His neighbor was in the upper three percent of his class, but he couldn't play right guard. Johnny got the assignment. "It's O.K.," they told him. "Everybody does it."

When he was 19, he was approached by an upper classman who offered the test answers for three dollars. "It's O.K., Kid," he said. "Everybody does it."

Johnny was caught and sent home in disgrace. "How could you do this to your mother and me?" his father said. "You never learned anything like this at home." His aunt and uncle were shocked. IF THERE IS ONE THING THE ADULT WORLD CAN'T STAND, IT'S A KID WHO CHEATS

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We should have known - identical twins aren't identical after all, The Sciences, vol. 9, No. 4, pages 7-9. "Very Dissimilar Identical Quads." "Although the genetic individuality of virtually every living organism has been widely accepted by biochemists, the idea that even genetically identical animals are uniquely different from each other is startlingly new." Williams and Storrs propose, "If, as we have postulated and as our experiments seem to support, the control of the extent of the proliferation of the various differentiated cells is controlled by extrachromosomal factors, then these factors, which may be thought of as 'turning genes off and on', may be of the utmost importance in mammalian inheritance.

If their hypothesis is correct, only the work on single-cell organisms--the main objects of genetic study--may remain valid. How animals with highly differentiated cells pass on inherited traits becomes again a partial mystery. The

highly-prized environment heredity studies of identical twins, who may not have an identical inheritance after all, are questionable, and the expectation that genetic engineering can eliminate disease and alter development may well be premature.

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IN MEMORIAM

Mrs. Geneva Kinkade of Wenatchee, Washington passed away March 1, 1969 from respiratory complications. She was a participant in the summer 1969 West Virginia University NDEA Institute.

She is survived by her husband, Herbert Kinkade, children and grandchildren. Members of the NDEA Institute and friends at W.V.U. extend sympathy to the Kinkade family.

FEC - ILLINOIS

SUBMITTED WITHOUT COMMENT

The Family Education Assoc. continues to meet on Saturday mornings from 9 to 11 at Thornburn Elementary School, 101 N. McCullough, Urbana, Illinois for group family counseling. Genevieve Painter is the Counselor and Betty Jane Overhold and Eva Blum are the counselors in training.

Study groups on marriage, child-rearing, and human relationships continue; led by mothers trained in Adlerian group leadership. There is group counseling Saturday afternoons for college freshmen and sophomores. Group counseling on marriage is held for married couples on Wednesday evenings.

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TWO DAY WORKSHOP - SIU

A two-day Workshop was held April 25 and 26 at Southern Illinois University, Edwardsville. DEALING WITH THE DIFFICULT CHILD AT HOME AND AT SCHOOL was the theme. Dr. Cameron Meredith welcomed the guests and introduced Dr. Pew who was the featured speaker. On Saturday, April 26 Dr. Pew gave a demonstration and lecture of Family Counseling.

The program was co-sponsored by Lay Leader Training Program in Parent-Child Relations, SIU and the Midwest Society of Individual Psychology

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James W. Croake is teaching a five hour practicum in family counseling and conducting individual study with students in marital and individual counseling at Florida State University, Tallahassee, Florida. He has also been giving a series of radio broadcasts each week on child development and methods of discipline.

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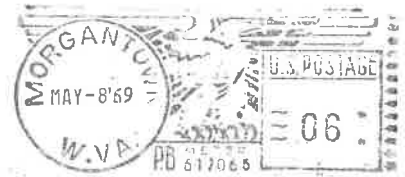
To facilitate faster delivery of mail to ASAP would you please address future mail for Mrs. Ruth Katz, Exec. Sec'Y, to 2631 Salem Avenue, Minneapolis, Minn. 55416

Another Failure - The aural is not any better than a reading test when it comes to finding children's aptitude. It has long been noted that some children do poorly on verbal tests. There has been no way of knowing whether this was due to reading or verbal deficiency. Ronald P. Carver describes in the winter issue of College Board Review "An experiment That Failed: Designing an aural Aptitude Test for Negroes." According to the report an aural test was developed with the content based upon the results of interviews with a number of youth living in disadvantaged neighborhoods in Washington, D. C. When administered to "disadvantaged" children the same difference which occurred in a reading test of verbal aptitude appeared as a result of the aural.

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"Elementary Student's Behavioral Problems: Teacher perception and Treatment" by Russell and May Dobson. Journal of The Student Personnel Association for Teacher Education, vol. #2 pages 37-42. The findings - "teacher do seem to be cognizant of desirable procedures as expressed in the literature and research for treating behavioral problems of elementary school children. They do tend to alter their attitudes toward behavioral problems if they teach in lower socioeconomic neighborhoods by becoming more cognizant of the psychological, emotional, and social development of the children they teach as compared to teacher in middle class neighborhoods. Teachers are influenced in a positive way concerning disciplinary action on treatment of behavior problems by preparation courses more than are attitudes that reflect judgement, opinion, and thought on preception of behavioral problems."

"Some indications for teacher-preparation institution: College Curricula that now exist are not necessarily effective in changing predetermined attitudes of thought and feeling about what constitutes misbehavior on the part of elementary school children."



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